

2018/19

Schools Forum – Central Expenditure Contribution

Impact Statement

Schools Forum contribution to ‘Safeguarding Training’ is the education element of partnership funding to the Nottingham City Safeguarding Children Board (NCSCB) and other partnership safeguarding interventions.

Background

Section 13 of the Children Act 2004 requires each local authority to establish a Local Safeguarding Children Board (LSCB) for their area and specifies the organisations and individuals (other than the local authority) that should be represented on LSCBs. LSCBs should be independent and Working Together 2015 requires that they have an Independent Chair.

“All LSCB member organisations have an obligation to provide LSCBs with reliable resources (including finance) that enable the LSCB to be strong and effective. Members should share the financial responsibility for the LSCB in such a way that a disproportionate burden does not fall on a small number of partner agencies” - Chapter 3 (paragraph 19) of Working Together 2015

Overview of the Services: Nottingham City Safeguarding Children’s Board (NCSCB)

Total Budget:	£397,000
CEG Contribution:	£109,000
Other Contributions:	NCC - £114,000 Other partners - £136,000 Training Income - £25,000 (from all profit-making partners, including academies)

Funding Allocation:

Section 14 of the Children Act 2004 sets out the objectives of LSCBs, which are:

- (a) to coordinate what is done by each person or body represented on the Board for the purposes of safeguarding and promoting the welfare of children in the area; and
- (b) to ensure the effectiveness of what is done by each such person or body for those purposes.

Regulation 5 of the Local Safeguarding Children Boards Regulations 2006 sets out that the functions of the LSCB, in relation to the above objectives under section 14 of the Children Act 2004, are as follows:

Function	Local Delivery	Impact
<p>Developing policies and procedures for safeguarding and promoting the welfare of children in the area of the authority.</p>	<p>NCSCB has a full suite of inter-agency safeguarding procedures and practice guidance available for use across the partnership. These are reviewed regularly to ensure that guidance to professionals is up to date, reflects changes in national policy or legislation, and reflects emerging safeguarding issues or themes identified in our local learning. This ensures that agencies using the Procedures can be confident that their safeguarding practice is in line with national expectations and best practice. These procedures are published and are available at: http://www.nottinghamcity.gov.uk/children-and-families/safeguarding-children-board/inter-agency-procedures-and-practice-guidance/</p> <p>The NCSCB also works to develop and approves Nottingham City's threshold document – The Family Support Pathway – which provides the partnership with a clear framework in relation to the needs of children in the City and when to make a referral.</p> <p>A further example of the work of the NCSCB in this area was that the Safeguarding Board consulted with staff about how best to enable them to access safeguarding policies and procedures. Work is underway to change our approach to work in this area</p>	<p>150% increase in access to the NCSCB website.</p>
<p>Communicating to persons and bodies in the area of the authority the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done and encouraging them to do so</p>	<p>NCSCB is proactive in raising awareness about safeguarding issues in the City. They triangulate the learning from serious cases, multi-agency audit activity and other sources of intelligence to develop materials that promote knowledge and understanding. These are published and are available at: http://www.nottinghamcity.gov.uk/children-and-families/safeguarding-children-board/learning-from-practice/</p> <p>The NCSCB have recently worked to develop the 'Rethinking Did Not Attend' video and promote other resources to partners, which are made easily accessible via the NCSCB website.</p> <p>They promote free e-learning to partners on:</p> <ul style="list-style-type: none"> • Prevent • Female Genital Mutilation • Child Sexual Exploitation • Forced Marriage • Children's Attachment 	<p>There have been 6 DSL Network events since Nov 2015 with over 100 attendees at each event from schools and early year's settings.</p>

	<ul style="list-style-type: none"> • Information Sharing <p>The NCSCB also support the Designated Safeguarding Leads (DSL) Network. The DSL Network was setup initially in partnership between NCSEP and the Local Authority as an outcome of strategic work undertaken by Sarah Fielding (NCC), Peter McConnochie (NCSEP) and Clive Chambers (NCC).</p>	
Monitoring and evaluating the effectiveness of what is done by the authority and their Board partners individually and collectively to safeguard and promote the welfare of children and advising them on ways to improve	<p>The NCSCB facilitates a themed multi-agency audit programme. In 2016/17 themes were:</p> <ul style="list-style-type: none"> • Child Sexual Exploitation • Out of Hours referrals to Children’s Social Care Emergency Duty Team (EDT) • Quality of plans for cases where the concern was physical abuse. • Medical Neglect. <p>The Safeguarding in Education Officer (Gillian Quincey) conducts the education element of the multi-agency audit and supports the dissemination of learning from audits back into schools. A case file audit tool for schools has been developed by the Quality Assurance Group education representative (an ADSL – ADSL pilot is funded by the Education Directorate, NCC) that should achieve greater consistency in the auditing of education files and provide a useful reference point for schools.</p> <p>The Safeguarding in Education Officer also supports schools by conducting safeguarding audits to inform their self-evaluation and improvement planning. This can also include intensive support, advice and guidance for schools that require it. This role also plays a key part in the allegations management process and the response to critical incidents. See attached case study, which reflects this work.</p>	<p>18 education audits have been completed to contribute to multi-agency themed audits. The audit of these was either undertaken by the Safeguarding in Education Officer or an ADSL.</p> <p>The auditor is required to participate in the multi-agency analysis of the case, which is a minimum of a half day discussion per themed audit.</p>
Participating in the planning of services for children in the area of the authority.	<p>The NCSCB coordinate surveys and other engagement activity across the partnership, which informs developments in local practice. For example, a survey undertaken in early 2017 highlighted that there was confusion across the partnership about the early help assessment/common assessment framework. Given this feedback, the NCSCB commissioned a review of the templates available and the training that partners can access which will provide greater clarity and</p>	

	support. These are being rolled out in 2018/19.	
Undertaking reviews of serious cases and advising the authority and their Board partners on lessons to be learned	<p>The NCSCB are responsible for the coordination of individual learning reviews and serious case reviews to ensure that partners learn from serious events and to inform developments in safeguarding practice in the City. The costs of Serious Case Reviews vary considerably but our most recent SCR cost over £45,000.</p> <p>The NCSCB use a 'cascade model' whereby each of the Board partners nominated people from their agency to attend two learning events. The premise of the cascade model was that nominees would participate in workshops to share learning and develop an understanding of the practice issues highlighted in the SCR and then disseminate the learning back in agency.</p> <p>Practitioners shared numerous examples and stories of how they had used the learning to change their practice. This included a particularly powerful example from a Designated Safeguarding Lead in a school about the impact of the learning leading directly to a young person disclosing abuse that she had never previously talked about.</p> <p>100% of participants rated the workshop model as either 'excellent' or 'good' which clearly demonstrates that attendees welcomed this model as a way to share learning and explore practice issues</p>	<p>1 SCR conducted in 2017/18</p> <p>Two rapid reviews since April 2018 (new WT 2018) – learning already disseminated.</p> <p>Learning disseminated through DSL networks and NCSCB newsletter.</p> <p>'Was Not Bought' – nominated and shortlisted for a national award.</p> <p>Now have 'Missing Appointments Matter' public video – over 60,000 views locally</p>

In addition to the above functions of the NCSCB this contribution also enables Nottingham City Council to continue to deliver a high standard of support to schools and other partners from the Local Authority Designated Officer (LADO). Whilst provision of the LADO is a statutory duty of the local authority our current offer goes over and above the statutory requirements to offer additional benefits to partners, children and families.

Working Together to Safeguard Children 2015 sets out the following criteria for a concern to be discussed with the LADO

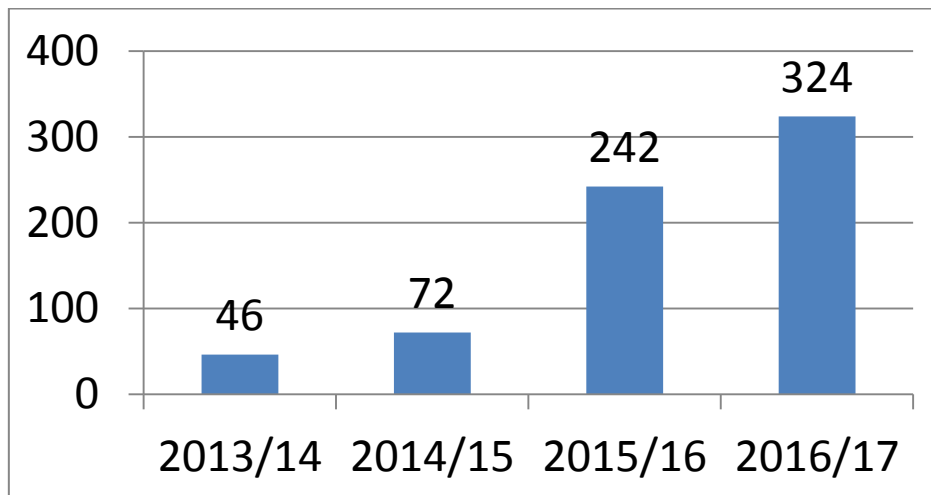
- behaved in a way that has harmed a child, or may have harmed a child;
- possibly committed a criminal offence against or related to a child; or
- behaved towards a child or children in a way that indicates they may pose a risk of harm to children.

In our inter-agency safeguarding procedures we have maintained the following criteria for a case to be discussed with the LADO

- Behaved in a way that indicates he / she is unsuitable to work with children

The difference may appear to be minor but it actually has significant implications in that it enables agencies to discuss wider range of concerns with the LADO. This would include for example concerns regarding conduct or professional boundary issues where the issue of harm is not immediately obvious. In our experience this type of concern is often more difficult to resolve.

LADO referrals reduced slightly in 2017/18 – there were 299 LADO referrals overall in 17/18. The diagram below shows a longer-term profile.



The majority of allegations to the LADO are from the education sector. (159 (53%) in total)

Allegations from the education sector resulted in 25 Strategy Meetings being convened. (16%)